How do I become involved?

- Contact the Key Literacy Teacher. (Rosie Sturman or Nadia Santin)
- Leave your name with the front office staff and I will contact you.
- Talk to your child’s teacher who will let me know of your interest.
- Watch for news of the next training session in the school newsletter.
- Attend a training session.
- Ensure you have a current Catholic Education Police Clearance.

Next training session

Term 1
2015
DATE: TBA

Rocket Reading

- it makes a difference
Rocket Reading is an Early Intervention programme. It has four main aims:

1. To provide an individual support programme for children experiencing difficulties with reading and writing in the early years.

2. To accelerate their Literacy learning.

3. To train tutors to work one on one with children developing their reading and writing.

4. To work under the guidance of the class teacher to support individual children in their reading and writing.

**What does a Rocket Reading Tutor do?**

1. Work with the same child for a minimum of two half hour sessions each week at times to suit you, negotiated with the classroom teacher.

2. Support the child in becoming an independent reader and writer by working on basic sight words, developing a specific range of decoding skills and writing skills.

3. Attend an initial training session to learn aspects of the programme and practice techniques.

4. Enjoy follow-up sessions, sharing successes and challenges asking any questions you may have.

**What would I gain from becoming a tutor?**

- Knowledge and practice in using tutoring skills.

- The joy of watching a child progress and knowing that you make a difference.

- Developing a new network of friends with a common interest.