



**Our Lady of Mt Carmel**  
PARISH SCHOOL

# **School Board Annual General Meeting 2020 Reports**

*Including 2020 School Performance Report*

**Hearts - Minds - Flourish**

*Empowering Hearts and Minds to Flourish*

***March 2021***

## **Introduction**

Our Lady of Mt Carmel Parish School has served the local Catholic parish community since 1908. The school developed under the leadership of the Sisters of St Joseph from 1908 – 1981. In 1966 the school became a co-educational R-7 school after some years as a single gender (girls) Grade 4 – Leaving school.

The school continues to honour the spirit and charism of the Josephite Sisters, and this tradition continues to give life to the culture of our Reception – Year 6 school. We also honour the work of the Carmelite Priests who served our community until 1998.

The school celebrates a community of culturally diverse families, predominantly from Pennington, Rosewater, Cheltenham, Alberton, and surrounding suburbs.

Our wellbeing and learning programs are tailored to meet the needs of each individual learner. Nurturing personal confidence, resilience, creativity, and problem-solving skills, are developed through learning experiences that both challenge and affirm student success.

The school's Vision Statement, 'Empowering Hearts and Minds to Flourish' is embraced collectively by staff, students, and families. We celebrate a learning community which continues to evolve and co construct learning to make learning a connected and life long experience for all.



# Our Lady of Mount Carmel Parish School

## SCHOOL PERFORMANCE REPORT 2020

*This Report is a requirement of the Australian Government as outlined in the Australian Education Act 2013.*

2020 was an unprecedented year, with COVID 19 impacting significantly on the livelihood and wellbeing of individuals, throughout the world.

I had the privilege of leading our school community throughout this challenging year. The hopes and aspirations for Our Lady of Mount Carmel Parish School community in 2020 were challenged as we all encountered school in different ways than we could have imagined. With collaborative support from staff, we established effective communication strategies with families and the delivery of an online curriculum that ensured ongoing learning for all students across Reception to Year 6.

Resource packs for students in the Foundation years, and online learning via Microsoft Teams and Google Classroom, was embraced and effectively delivered by teachers to students across Years 2-6.

However, it was affirming to see that student attendance within the first four weeks of Term 2, 2020 was at 95%. Parents were being assured that our learning environments were adhering to strict health protocols, making it safe for children to return to school. These protocols remain in place and have become part of the daily routine of safe health practices.

Upon reflection, COVID 19 initiated new and contemporary ways of delivering effective communication. 'Microsoft Teams' became the software program systematically adopted as the communication tool to dialogue with teachers, the Catholic Education Office, and Regional School Cluster groups. This medium ensured a strategic and effective means of ongoing communication, aligning ongoing COVID updates with school protocols.

All school budgets and scheduled activities throughout each term were either unfortunately cancelled or re-negotiated with staff. Our priority was to maintain the status quo wherever possible, to ensure financial stability for staff, consistent daily school routine for students and sound financial management across all areas of the school.

### ***Staff Professional Learning - Numeracy and Writing focus:***

Our Lady of Mount Carmel Parish School in 2020 has continued to have a strong focus on the Literacy and Numeracy skills, knowledge, and understandings for every child. Professional Development has targeted to further deepen staff knowledge and skills in both Numeracy (Back 2 Front Maths program) and Literacy (Seven Steps to Writing program). Both programs included specific and tailored professional learning for staff. The Back 2 Front Maths program also included coaching and professional dialogue sessions to support in class teaching. Both programs have also been funded to continue into 2021.

### ***Scheduled Capital Projects for 2020:***

- Refurbishment of the Canteen
- Redesign of the Our Lady of Mt Carmel website

The School Canteen's refurbishment occurred over the 2020/21 school holidays and was completed on time and within budget. COVID-19 impacted the updating and redesign of the school website; however, the website went live late in Term 3, is easy to navigate and includes a 3D tour of the school for visitors.

### ***OLMC-MCC Unification Project:***

During Term 2, 2020, discussion commenced on the possibility of the unification of Our Lady of Mount Carmel Parish School and Mount Carmel College. The Josephite heritage of both schools and the proximity between the two schools were catalysts for this proposal of an R-12 College Unification Project.

The approval by SACCS in Term 4, 2020, resulted in the establishment of Mount Carmel College, Reception – Year 12, in 2022.

The unification process has focused on ensuring communication across both schools to staff, families, students, and the parish community has been prioritised.

Steering, Advisory, and subcommittees have been established to discuss and discern decisions that will ensure both campuses deliver strategic teaching and learning goals. Surveys were distributed to all stakeholders within our school community, including students, teachers, parents, and parish members. These surveys have provided the opportunity to express personal viewpoints intended to contribute to both schools' successful unification in 2022. The sharing of teacher skill sets, and resources involving Catholic Identity, R-12 Curriculum, ICT and WHS, are areas that will contribute to improving every student's learning and wellbeing outcomes across Reception-Year 12.

### ***Intervention continues to support the holistic development of every student included:***

ESO classroom support: support in class areas provided by ESO's to support the delivery of quality learning programs

Sustainability Focus (Whole School): including initiatives to significantly reduce school waste and recycle rubbish more effectively

School Sports Program – Sporting Schools Program, SACPSSA Sports Carnivals and After School Sports (Netball, Basketball and Soccer)

Enhanced engagement with a diversity of Essential Service Agencies to support the individual needs of students: Speech Pathologists, Occupational Therapists, Psychologists, Families SA, and Government agencies

Student Wellbeing: 'Be You' Framework and Smiling Minds Mindfulness Program

School Counsellor (onsite two days per week)

Pastoral Youth worker (provided by the CESA Chaplaincy Program)

Strengthening Educational Connections with Mount Carmel College: sharing the use of facilities, expertise and learning opportunities with the Year 5 & 6 student cohort.

### ***Catholic North Western Community:***

The Catholic North Western Community incorporates nine Catholic schools in the North-Western region. It provides a platform for leaders to network, discuss and clarify delegated expectations and Principal roles and responsibilities. School Leaders met twice a term at one of the nine schools or via Teams.

Teachers from across the CNWC region also met in hub groups once a term. This Professional Learning opportunity shared professional dialogue and classroom practices in different school contexts. The key theme in 2020 was the Redesigned Crossways Curriculum (Religious Education) and how teachers were using and implementing the program. Throughout the year, the CNWC meetings were predominantly held via Microsoft Teams due to COVID gathering restrictions. These scheduled gatherings continued to strengthen collaboration amongst the nine schools within the Catholic North-Western Cluster of schools in the Western region.

### ***Partnership with Families:***

Our Lady of Mount Carmel Parish School continues to value working in partnership with families and maintain positive collaborative engagement within our school community; many of our school-based initiatives and class programs are enriched by parent and family support. We are grateful for the parents and family members volunteering their personal time and expertise in any capacity within our

community. Parent partnership strengthens and enriches the inclusive culture of Our Lady of Mount Carmel Parish School community.

***Every Child Matters!***

Our professional commitment to every child at Our Lady of Mount Carmel Parish School is underpinned by our school Vision: Empowering Hearts and Minds to Flourish.

- May *HEARTS* be full of love & compassion for others
- May *MINDS* be full of knowledge and wisdom
- May every child *FLOURISH* as people of God and citizens of the world, to make it a better place for all

I look forward to leading our School Community of Learners in 2021.

***Jenny DeGilio***  
***Principal***

## **Religious Education Report**

2020 was a year like no other for students, staff and families as the COVID-19 Pandemic spread to every corner of the earth. While Australia has fared better than many other countries worldwide, the impact of COVID within our local community will continue to be felt for many years. Catholic Education South Australia (CESA) has been extremely supportive of all families impacted by COVID and waived school fees for any family in financial hardship during the 2020 academic year. Highlighting our system's core belief in ensuring all families can receive a quality Catholic Education in South Australia regardless of their circumstances.

Masses and Liturgies looked different during 2020 due primarily to COVID restrictions impacting the use of the Our Lady of Mt Carmel Church. While classes have continued to prepare class masses, liturgies and prayers each term, larger-scale gatherings took place in the school hall. The Year 6 Graduation Mass was held at Mt Carmel College to allow family members to attend in a COVID Safe environment. While unable to gather in large groups after early March, these liturgical celebrations continue to provide a valuable opportunity for all community members to come together in scripture, song and celebration.



Staff in Catholic Education are continually encouraged and given opportunities to extend their knowledge and expertise of learning areas through Professional Development opportunities. As part of their qualifications to teach in Catholic schools, teaching staff are increasingly encouraged to obtain their Graduate Certificate in Religious Education in order to better understand and deliver an authentic Religious Education program. Another way to build knowledge and expertise is through the Catholic Professional Formation (CPF) allowance, which provides staff with funding and a one-off payment for completing specific religious-based professional learning each year. We have had five staff undertake these tasks in the past 12 months.

In 2020 Catholic Education South Australia (CESA) has continued to roll out and integrate the Redesigned Crossways Religious Education curriculum. This is an update and a re-imagining of the original Crossways Curriculum document. Throughout 2020 OLMC staff have engaged with the curriculum and have started using it as the primary curriculum source when teaching a Religious Education program. COVID restrictions slowed the professional learning available to support staff in their implementation of this curriculum; however, staff will utilise this curriculum from the beginning of 2021.

The Religious Literacy and Assessment Tool (ReLAT) did not take place in 2020. With students absent from school for up to ten weeks, it was decided that the data obtained from the 2020 assessment would not be valid. The results of the assessment would normally provide a snapshot of our Year 4 students' basic religious literacy from their learning based in particular from the Crossways Outcomes in Standard 2. Importantly, the assessment is not a measure of a student's faith or their participation in the broader life of a Catholic community but to provide an indication of the knowledge gained throughout their Religious Education in the years prior. These results usually form the basis of a sector report to those responsible for religious Education in CESA and the Archdiocese of Adelaide.

As a school and Parish community, we have celebrated many feasts and events this year, including: Ash Wednesday Liturgy, Lenten Celebrations, Holy Week, Easter, Harmony Day, Reconciliation Week, student retreat, All Saints/All Souls, Advent and Beginning and End of Year celebrations. These opportunities to gather demonstrate the whole school's commitment to supporting the Sacramental growth of our students. We are also fortunate to have Father Tony Densley as our Parish Priest. Fr



Tony's flexibility and generosity have ensured that our students could continue to celebrate and be immersed within our Catholic culture and traditions even in the middle of a Pandemic.

COVID restrictions had a significant impact on the Sacramental Program in 2020. With places of worship closed for an extended period and then strict restrictions on the number of people allowed inside churches, the Confirmation & First Communion Programs were delayed until early in Term 4. This concluded a journey begun in 2019 with the celebration of Reconciliation. Three students from our school celebrated the sacraments of Eucharist and Confirmation. A number of students deferred doing their Sacraments in 2020 and a number of students also left OLMC at the end of 2019. My thanks are extended to Fr. Tony Densley, Patrick Fitzgerald (OLQP) and Bernadette Smith (Albert Park/Pennington Parish), who with myself, coordinated and led the Sacramental program for the schools and parish. The 2020/21 Sacramental program commenced late in Term 4, and eight students from our school celebrated the Sacrament of Reconciliation. These students will continue their Sacramental journey with First Communion and Confirmation in 2021.



During 2020, the community of Our Lady of Mount Carmel again displayed an overwhelming generosity of funds, support, prayer, caring and time for those most in need. The school community continued in its commitment to help the wider community through its aid to organisations and Catholic charities such as *Caritas* and *St Vincent De Paul*. Students collected large amounts of non-perishable food items and blankets and clothing for the St Vincent De Paul Winter and Christmas appeals. Even in the midst of a pandemic, people's generosity in supporting those on the margins within our local community highlights the spirit and understanding shared within the school and wider local community. Our SRC representatives have taken a larger role in organising these collections and work with their classes to promote social justice and supporting those on the margins. COVID restrictions also halted our ongoing work as a part of the Asia Bridge Program with a school and community in the Philippines. We are hopeful that we may be able to recommence our support of these students and the community in 2021.



We look forward with anticipation and excitement to the 2021 school year and know that our work will continue to bring new challenges and great rewards as religious educators and lay leaders within the church.

On a personal note, I would like to thank the Our Lady of Mt Carmel Parish School community for the opportunity of being the school's Deputy Principal and Religious Education Coordinator for the past six years. It has been heartening to see the growth and development of students and staff in the domain of Religious Education. I know that the staff and leadership at OLMC will continue to ensure the best for all students wellbeing and I wish you all the best for the future.

**Greg Esposito**  
**Deputy Principal/REC**

### **Value Added Programs**

- Sustainability groups
- ATSI (Reconciliation Action Plan)
- Student Representative Council
- Chess Club
- Music
- Festival Choir
- Instrumental Program
- Play Group
- Occasional Care

### **Staff Professional Learning**

During 2020 staff engaged in minimal Professional Learning due to COVID 19.

Our priority was to maintain a status quo with staff, whilst operating on a restricted budget. The intent was to ensure that we could provide a stable class environment with all staff, where children continued to feel safe and happy to come to school.

Due to COVID 19 travel restrictions, the Maths program 'Back to Front Maths' was delivered to all staff on rescheduled days to allow presenters access from interstate. The program will also be delivered in 2021 as we embed this practice into our school pedagogy.

Additional learning areas which continued to be a focus to support improved individual student learning outcomes were:

- Engagement with learning associated with the system priority of Enhancing Catholic School Identity
- Cultural Safety and respect learning, with an explicit focus on First Nations people
- Developing staff knowledge and skill of the learning cycle, we use within our learning programs, with a particular focus on *Explicit Teaching*
- Classroom teachers participating in student Wellbeing aligned with the 'Be You' Framework
- Using student data to improve teaching strategies and encourage student agency
- Engaging in partnership with Allied Services to support student learning and wellbeing: Autism SA, Speech Pathologists, Occupational Therapists, Psychologists, etc
- Information and Communication Technology hardware and software options to best support student learning.

### **Staff, Parent And Student Community Satisfaction**

Due to COVID 19, surveys were restricted to a student survey initiated by Catholic Education, South Australia. The 'Classroom Pulse Check In' survey is a wellbeing survey conducted in Terms 3 & 4. The purpose of this survey is to gather student profiles on how students are currently feeling about their experiences in school. It is a tailored resource that will allow teachers to check-in and provide immediate feedback and support. Students will also be undertaking this survey each term during 2021.

It is anticipated that in 2021 there will be the opportunity to gather staff and parent feedback in response to their personal satisfaction with the school.

### **School Improvement**

During the 2020 school year the staff at Our Lady of Mount Carmel Parish School, worked on the targeted improvement priorities outlined in our Annual Plan.

COVID 19 presented challenging impacts across all domains of our school environment.



### **Priorities for 2020 were:**

- **Focused Vision and Goals:** Empowering Hearts and Minds to Flourish
- **Catholic Identity:** Engage in the CESA Enhancing Catholic School Identity Project (Crossways), with CNWC teacher hub groups via TEAMS
- **Quality Teaching and Learning:** Professional Learning in Numeracy: Back to Front Maths, Student Engagement
- **Effective Use of Data / Strong expectations of teachers and students–** monitoring the use of data (PAT M and PAT R), benchmarks, authentic assessment of students to plan the next steps of learning
- **Orderly and Safe Learning Environments:** Relationships, Positive Behaviours, Identifying and responding to issues
- **Strong Home / School / Community Engagement:** Significantly impacted by COVID 19 – Providing ongoing communication with families during the pandemic and supporting families and students in their transition back into the school setting, working in partnership with families to achieve the best possible learning and wellbeing outcomes for every child
- **Effective administration and resourcing –** Infrastructure and physical resources, finance aligned to COVID 19 impact: Fee remissions for families. Ongoing sound financial management decisions to ensure continuity of programs and services with the uncertainty of funding.

## **2020 Finance Report**

### **Our Lady of Mt Carmel Parish School**

#### **Finance Committee Members**

Matt Devitt – Chairperson  
Jenny DeGilio – Principal  
Greg Esposito – Deputy Principal  
Anne Turtle - Bursar  
Anna Kalms – Community Member  
Michelle Wilson – Community Member

The Finance Committee meets prior to each School Board meeting to review and plan matters associated with the School finances and provide a report to the School Board.

#### **Audit**

KPMG have been engaged by CESA to Audit all Systemic Catholic Schools in South Australia and will conduct a thorough review of our financial results and practices and provide a full set of Audited Financial Statements in line with Catholic Education South Australia requirements.

Audited Financial Statements are not yet available for review. When the report is provided by KPMG it will be made available for review in the Office.

In lieu of the Audited Financial Statements the unaudited statements as at 31<sup>st</sup> December, 2020 are available for review.

#### **Capital Expenditure**

In 2020 the following capital projects were completed:

Projects included:

Canteen upgrade

#### **Information & Communication Technology:**

80 x iPads

5 x Prometheans

Administration desktops/laptops

Aruba wireless upgrade throughout the school

#### **Grants and Government Funding**

In 2020 we saw an increase in Recurrent Income of \$481 per student.

In addition to government funding, OLMC relies heavily on the contributions by families, by way of school fees, to maintain the quality of the resources available for student learning.

#### **School Fees**

School Fees, for the 2021 school year, were set and approved by the School Board in November 2020.

Our school fees were reduced in line with the CESA policy to reduce fees in Catholic schools. Our Full Fee structure reduced a minimum of 12% with a family of 3 seeing an overall reduction of approximately 21%. Low Income families are seeing a reduction of 33.5%. Families with more than 3 children will have noticed that there are no fees for the 4<sup>th</sup> child onwards.

Our fee structure continues to be inclusive of all whole school activities that are curriculum based e.g. Footsteps Dance program, Sports Day, Swimming/Water Awareness and Interschool Sports Carnivals.

#### **2021 Budget**

The final 2021 budget has been approved by the Finance Committee with the School Board to ratify at their next meeting before submission to the Catholic Education Office. A copy of this is included as part of this report.

### **2021 Projects**

The final stage of the air-conditioning upgrade will take place in July. This will cover the R/1 classrooms and Rooms 11-13.

Installation of glass doors in Tenison Building.

Irrigation upgrade.

Given that 2021 is the last year that Our Lady of Mount Carmel Parish School will exist as an entity, no further Capital works are planned. Future capital development will be informed as part of any Master Plan that Mount Carmel College will put forward.

I thank our Community Members, Matt Devitt, Anna Kalms and Michelle Wilson for so generously giving their time to assist the school in maintaining responsible fiscal management.

***Anne Turtle***

***Bursar***

## 2020 Actual & 2021 Budget Cashflow

School Name	Our Lady of Mt Carmel Parish School	
Suburb	Pennington	
BUDGET YEAR	2021	
Cashflow Data	Actual	Budget
Account code	2020	2021
Account Description	\$	\$
<b>INCOME</b>		
<b>Recurrent</b>		
0110-00	210,705	405,944
0120-00,0125-00,0130-00	132,690	0
0230-00 /0231-00/0232-00	7,751	16,130
0235-00	37,138	26,535
0250-00 to 0290-00, 0470-00 & 0510-00	5,279	4,000
0550-, 0590-	2,971	7,900
0591-00	24,170	0
0593-00	62,434	0
0594-00	8,213	5,000
0596-00	5,935	0
0598-01	13,570	0
0600-01	935,279	983,528
0600-09	0	9,000
0700-01	2,809,531	2,950,584
0700-02 onwards	849,278	77,835
	5,104,944	4,486,456
<b>Non-Current</b>		
0920-00	31,008	0
0960-00 & 0965-00	3,182	0
	34,189	0
<b>Loan drawdowns</b>	0	-57,369
<b>EXPENDITURE</b>		
<b>Tuition</b>		
1010-01, 1020-00	-1,957,732	-2,093,077
1032-00	-70,959	-97,000
1060-00	-11,572	-30,000
1065-01	-11,610	0
1065-19	-26,690	0
1100-00	-19,288	-40,758
1200-00	-235,121	-285,038
1750-00	-193,439	-213,575
1760-00	-22,902	-31,765
1720-00	-3,928	-1,940
1300-00 to 1340-00	-46,312	-83,505
1390-00	-36,456	-57,000
1360/70, 1400-00 & 1600-00	-16,210	-43,400
1450-00	-11,953	-56,305
1650-00	-300	-3,000
	-2,664,473	-3,036,363

<b>Administration</b>			
2000-00, 2050-00	Administration Salaries	-187,068	-174,804
2065-19	Jobkeeper top up	-14,003	0
2220-00	Superannuation	-18,802	-19,212
2210-00	Workers Compensation	-32,605	-40,000
2200-00	Fringe Benefits Tax	-13	0
2112-00, 2113-00	Maintenance	-49,286	-53,000
2121-00	Gardens & Grounds Wages	-27,670	-30,216
2122-00, 2123-00	Gardens & Grounds	-11,265	-10,000
2132-00 to 2134-00	Caretaking & Cleaning	-54,381	-65,500
2251-00 to 2273-00	Utilities	-39,341	-53,650
2300-00	Insurance - General	-56,794	-33,200
2390-00 to 2435-00	Administration Expenses	-30,781	-45,600
2440-00 to 2475-00	Fee & Charges	-5,816	-11,000
2480-2530, 2620, 2800-2900, 2930,2935	Other Administration Costs	-19,467	-24,500
2600-00	Levies	-255,725	-234,165
2661-01, 2661-02	Staff Training - Teaching	-43,024	-122,000
2664-01, 2664-02	Staff Training - Non-Teaching	-340	-5,000
2670-00	WHS	0	-500
2710-00, 2711-00	Interest Expense - loans	-10,481	-1,707
2940-00	Assets < \$1,000	-8,562	-12,000
		-865,424	-936,054
<b>Non-Current</b>			
5800-01	Fixed Equipment & Improvements	-248,691	-165,000
5800-02	Furniture & Equipment	-16,829	-25,000
5800-03	Computer Equipment	-99,406	-7,000
		-364,926	-197,000
<b>Repayments</b>			
8120/8130/8140	Loan Principal Repayments - CDF/SDF	-139,627	-138,692
		-139,627	-138,692
<b>TRADING ACCOUNTS</b>			
4198-	Misc. Income - Other	-5,436	0
4200-	Canteen - Income	55,724	47,000
4250-	Canteen - Expenses	-64,809	-62,471
4500-	Clothing Pool - Income	52,922	40,000
4550-	Clothing Pool - Expense	-53,518	-25,353
4600-	Before / After School - Income	274,251	278,000
4650-	Before / After School - Expenses	-249,599	-277,524
4900-	P&F - Income	471	1,500
4950-	P&F - Expenses	-1,229	-1,500
		8,776	-348
<b>Miscellaneous</b>			
	Clearing accounts	80,484	0
<b>Surplus / Deficit</b>		<b>1,193,942</b>	<b>120,630</b>

## SCHOOL RECURRENT INCOME 2020

Australian Government funding	\$3,754,249
State Government funding	\$935,279
Family payments	\$294,360
Other recurrent income	\$132,474
<b>TOTAL</b>	<b>\$5,116,362</b>

- Australian Government funding is significantly higher than in previous years due to COVID funding and the final transition to the new funding mechanism that started in 2017. Family payments are approximately \$200,000 less than anticipated due to COVID remissions.

## STUDENT PROFILE 2020

<b>Total Enrolments R-6</b>	308
Girls	169
Boys	139
Full Time Equivalent	308
Indigenous Students	15
Students with a disability	52

The 308 enrolments were made up of the following year level cohorts:

Reception	63	Year 4	40
Year 1	32	Year 5	51
Year 2	45	Year 6	37
Year 3	40		

## STUDENT ATTENDANCE

Our Lady of Mt Carmel Parish School: Student attendance 2020.

YEAR LEVEL	TERM 1	TERM 2	TERM 3	TERM 4
Reception	80.80%	93.60%	90.00%	89.40%
Year 1	73.50%	89.40%	86.00%	82.50%
Year 2	77.70%	94.30%	91.50%	90.16%
Year 3	80.20%	91.90%	87.80%	87.60%
Year 4	78.30%	91.90%	90.50%	85.80%
Year 5	78.40%	94.20%	90.60%	86.60%
Year 6	80.80%	93.70%	89.00%	86.20%
<b>AVERAGE</b>	<b>78.60%</b>	<b>92.90%</b>	<b>89.60%</b>	<b>87.20%</b>

Non-attendance of students is managed through communication with parents. Should attendance issues escalate contact is made with families, and should the matter persist with a Department for Education Attendance Officer and/or Families SA.



## **STUDENT LEARNING OUTCOMES**

Due to COVID-19, NAPLAN Assessments were not conducted during the 2020 Academic Year.

## **TEACHER QUALIFICATIONS**

In 2020:

- 4 staff held a Master's degree
- 11 staff held a Graduate Certificate or Graduate Diploma, in addition to another tertiary qualification
- 23 staff held a Bachelor of Education or other Bachelor degree
- 4 staff held a Diploma of Teaching

## **WORKFORCE COMPOSITION of STAFF of OLMC**

Staff composition in 2020 included 10 full time and 15 part time teaching staff. This equates to a total of 17.2 full time teaching staff. In addition, there were 15 part time non-teaching staff who work the equivalent of 6.94 FTE plus OSHC staff – 2 permanent staff with FTE 1.60 and 5 regular casual staff. There were no Indigenous members of staff in 2020.